

SALIDA SCHOOL DISTRICT R-32-J

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VACANCY NOTICE

Date: December 1, 2018

Position: School Psychology Intern

Compensation: \$25,000. Stipend - plus benefits

Status: Exempt

Procedure for application:

Send complete application packet, including an application (available online at www.salidaschools.com), resume, letter of interest, three current letters of reference, and copies of certifications and transcripts (official transcripts will be required when hired) to:

Nancy Jones
Salida School District
Central Administration Office
349 East 9th Street
Salida, CO 81201

Closing date of application: January 31, 2019

Beginning date of employment: 2019/2020 School Year

Conditions of employment

Student should have a university training program director who will certify the student's eligibility for internship. The selected application must obtain a valid Colorado Department of Education Intern Authorization.

General Description of the Role

The district is looking for a School Psychology Intern. The intern is required to serve an internship of one academic year based on a 156 day work calendar. The work calendar provides enough days for the intern to amass at least the minimum of 1200 hours required. The intern is expected to work during normal school operating hours (approximately 8 hours per day). This internship will include opportunities to work at all grade levels with a variety of job duties. Settings include preschool, elementary, middle, and high school, alternative education programs, and students with emotional difficulties or intellectual disabilities. The intern will receive 2 hours of weekly supervision by a licensed school psychologist. Candidates for internship should possess entry level knowledge and competencies in: assessment, report writing, intervention, consultation and collaboration, professional standards and ethical practices, awareness of school systems, knowledge of culturally diverse populations, and a basic understanding of the Individuals with Disabilities Education Improvement act (IDEIA) and Section 504 of the Rehabilitation Act of 1973.

Supervisor and Evaluator: Licensed School Psychologist/Director of Academic Affairs
Supervises and Evaluates: None

General Responsibilities:

- Consult and collaborate with educational staff regarding students with emotional, behavioral, cognitive and learning disabilities, in accordance with all directives, standards, procedures, policies, laws, rules, regulations, codes and guidelines.
- Perform observations and administer evaluation instruments to individual students.
- Interpret, analyze, evaluate, document, track and report results of observations and assessments.
- Assist in the intervention process
- Assist in the development of FBA's and BIP's for students, along with the implementation of recommended courses of action.
- Support and/or co-facilitate formal special education meetings (ie: evaluation meetings, Manifestation Determination Team meetings, etc.)
- Consult with teachers, support staff, and parents
- Construct and implement social-emotional based groups or interventions.
- Maintain accurate records and other required data, prepare and submit reports in a timely manner.
- Understand current issues, laws and regulations regarding psychological services, special education, special education trends, and other issues related to children with special education needs.
- Maintain strict student and parent confidentiality.
- Make input suggestions and observations as a part of the re-evaluation process. Communicate with the supervisor and other staff as situations warrant.
- Perform other related duties as assigned.

Preferred experience/knowledge/ability:

- Be able to work effectively and create a positive rapport with students, staff, administration, parents and community members
- Possess experience using technology
- Prior experience in either an educational setting and/or a mental health field .

Physical demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is regularly required to stand; use hands to manipulate or feel objects, tools, or controls; and reach with hands and arms. The employee frequently is required to talk or hear. The employee is occasionally required to walk, stoop, kneel, crouch, or crawl; and taste or smell. The employee must regularly lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. However, while lifting amounts above 25 pounds a partner must be used. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, and depth perception.

The Salida School District does not unlawfully discriminate on the basis of race, color, religion, national origin, gender, sexual orientation, age, or disability in hiring for any position. No smoking or tobacco use is allowed on school property or in school vehicles. Contract for employment shall be subject to approval by the District Board of Education. Selected applicant must comply with the District's Drug-Free Work Place Policy.