

# Salida School District

## 2018 Community Educational Value Statements

**Objective:** We believe in providing educational opportunities for all students. We understand that each student has a different path to success and that each phase of education requires a different approach to learning. We aim to provide foundational skills/knowledge, opportunities to learn and to apply lessons to real life. District should provide inspiration and encouragement for students to create their own unique path to success..

**Wellness (Social & Emotional)** – We believe in healthy individuals and a healthy community. We provide opportunities for wellness through exposure to learning, exploration, and safe hands-on experiences. We encourage healthy choices, around:

- Self-esteem and social emotional learning
- Mental health learning and support
- Physical health: fitness, nutrition
- Relationships: empathy and respect

**Safety and Security** – We believe in keeping our students and staff safe physically, environmentally, and emotionally. This is an evolving process & practice that stays at the center of all we do. Community, District, Staff & Students must continuously work together to establish and maintain a safe and secure learning environment. What is in the best interest of our students and staff and community? How do we ensure this together?

**Academics (Thinking Skills) & Extracurricular activities** – We believe in learning through understanding, practicing, experiencing, evolving and preparation.

- Student & Staff continuous learning
- Set high expectations for growth/improvement
- Critical thinking and problem solving, independent thinking
- Opportunities in and out of the classroom
- Experience learning thru multiple venues: class, sports, arts, cultures

**Life preparation** – We believe that success is an individual endeavor supported by the educational process and Community environment. Success for every individual is different. Understanding talents, interests, and objectives are a part of building success. Success comes one step at a time: preschool prepares success for kindergarten, which prepares for success in elementary years, leading to success in middle school years, and continuing in high school to graduation. Preparing each student for continued success choices through work, college, careers, and citizenship.

- Study habits, organizational skills
- Life skills – from handshakes to balancing check books, to voting to relationships at work and in the Community
- Applying classroom lessons to real life with successful outcomes

**Technology** – We believe that technology is a tool for learning; not a replacement for relationships. We do our best to create a balance between understanding how technology brings new levels of learning into our experience; while helping students learn the benefits and risks of this powerful tool.

**Learning Environment (Facilities)** – We believe in creating and maintaining safe, healthy, inspiring spaces that support learning.

- Maintain small classroom sizes
- Anticipating growth and changes in educational processes & practices: additions, new properties/buildings, technology; envisioning new ways to learn
- Being active and forward thinking based on the needs and expectations of our community & world.

**Financial Sustainability** – We believe in a dynamic and thorough budgeting process : broad and on-going conversations about needs and priorities. Continued transparency throughout the district and Community to engender support and anticipation for continued financial stability. Aligning resources to goals and priorities. Taking a long-term view. A balance between spending and financial security while. doing the most we can with what we have. Ensuring a secure future for our district, our students, teachers & families.